



St Francis Xavier's Primary School

and Nursery Class

Primary 5, 6 and 7

Global Citizenship

Make Your Own Wormery

Earthworms are vital for keeping our soil healthy. They drag dead leaves and plants underground, munch on them and then recycle their nutrients back into the soil through their poo! This helps to create a rich soil which our plants & trees need to grow.

Earthworms are **small but important!**

You will need –

- A big, clean jar with a large opening
- Sand
- Damp soil
- Dead leaves
- A scrap of fabric
- An elastic band
- Some black paper
- Some wiggly worms!



How to make a Wormery

1. Pour a thin layer of sand into the bottom of your jar. Cover this with a thick layer of soil. Repeat this until your bottle is $\frac{3}{4}$ full.
2. Put a handful of dead leaves on top of the soil.
3. Now add your worms!
4. Make small air holes in the fabric, use it to cover the opening and secure with an elastic band.
5. Wrap some black paper around your bottle. (They live underground so prefer the darkness.)
6. Keep your wormery in a cool, dark place. (a cupboard is ideal!)

Health & Wellbeing – Positive Pebbles

Spread a little kindness with a **positive message** made using pebbles or little stones that you find lying around.



Remember – Kindness matters!

Your message might be the only kind message someone else has heard or read that day!

What a treat for others! If you would like a wider audience to see your message then tweet to -

@Francis_Xaviers

Make your message on the edge of your doorstep, or your own path. Don't use the pavement, we wouldn't want other people to hurt themselves!

Numeracy

Find out what '**value for money**' means.

Have some fun by **browsing** to compare the cost of these electronic items from 3 different retailers.

E.g. www.amazon.co.uk

www.ao.com

www.currys.co.uk

Look up the cost of –

1. Xbox One
2. PS4
3. Nintendo Switch Lite

Research and consider –

Minimum order costs & Delivery costs.

Which retailer do you consider best value for money? Explain your answer.

Literacy

Write a letter to **Your Future Self**.

Remember to **plan** your letter by **thinking** –

- about your values and beliefs in different areas of your life, e.g. school, charity or in care for our 'Common Home.'
- What have you learned and what advice would you give to your future self?

Remember to use a letter layout and try to keep your letter authentic by showing how much you know and understand your future self, especially the things that would cause you worry.

Use your current feelings about Covid-19 to tell your future self how you have **coped** with this **unprecedented experience!**



RERC Feast of St. Peter and St. Paul

Peter was a disciple of Jesus. He was the leader of the early Christian church after Jesus died.

Paul met Peter three years after Jesus died. He was converted to Christianity after he had a spectacular vision of Jesus.

Both men continued to convert people to Christianity until their deaths.

Peter and Paul became martyrs for promoting their Christian faith.

The **Feast of St. Peter & St. Paul** is a **Holy Day of Obligation** which means our school community must attend Mass.

(Fulfil your obligation by joining the livestream Mass from St. Francis Xavier's Parish.)

Find out when the other Holy Days of Obligation are and create a list of them.



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Health & Wellbeing

Mental Health Check-in

It is so important that we all **check in** with our **feelings**. Everyone deserves to have **good mental health**.

Draw a cloud and some raindrops like this. →

Each day, colour in a raindrop to show how you feel.

Use a colour code for each feeling.

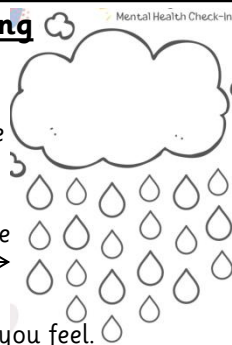
Pink - **Proud** Purple - Worried

Yellow - **Happy** Blue - Lonely

Orange - **Thankful** Grey - Sad

Green - **Cheerful** Red - Bored

Remember speaking to a trusted adult can help you **manage your feelings**!



Literacy

Use your spelling words to create a **Crossword Puzzle**.

1. First, check that you understand the **definition** of each word, then write down a clue for each word on paper.
2. Crosswords have **ACROSS** clues and **DOWN** clues so make about ½ of your clues for each.
3. Think of a question or statement for each of your answers and write them under the appropriate **ACROSS** or **DOWN** section.



Problem Solving - Decomposition

Decomposition is a process of breaking down a task into smaller, more-manageable parts.

This is a strategy used to tackle large projects.

It is a process that will help you manage problem solving in an logical step by step way.

Use this link to find resources to tackle the **'Hand Jive Sequence.'**

www.barefootcomputing.org/homelearning

You will find the Hand Jive activity card and the Hand Jive supporting material to help you.

Create your own Hand Jive Sequence Design Sheet by breaking the sequence down into parts and using a symbol to represent each part of the your sequence.

RERC /ART - 'We Are In This Together'

As Covid-19 spread around the world we have also witnessed many, many acts of **kindness** and **solidarity** spreading **positivity** around our world! Find out and write down a dictionary definition for – **kindness, solidarity & positivity**.

Many families now proudly have a rainbow in their window at home. It is an unspoken message for our neighbours and our wider communities that we are appreciative of all that people are doing to help!

Rainbows are **a sign of hope**.
Doves are **a sign of peace**.

Have a go at creating your own **Dove Of Peace** to accompany your colourful **Rainbow Of Hope** display.



Science/Art

The way clouds change can tell us what kind of weather may be on the way. Clouds come in all shapes and sizes. They can appear near the ground or high up in the sky. Learning a few Latin words can help you become an expert **Cloud Spotter**!



Research a range of clouds. Find out about –

- Cumulonimbus
- Stratus
- Cirrocumulus
- Altostratus
- Cirrostratus
- Nimbostratus
- Stratocumulus
- Cirrus
- Altocumulus

Carefully use cotton wool or illustrate to show the difference of each type of cloud.

You could use a mix of paint, charcoal, pen or even pencil to create an effect of some clouds carrying rain.

Amaze your family when you are out in the fresh air together with your detailed knowledge of cloud formations!

<https://shine.sphsu.gla.ac.uk/wp-content/uploads/2020/04/SHINE-COVID-19-support-for-schools-parents-and-families.pdf>

<https://scottishconflictresolution.org.uk/parents-and-carers>

Supporting good mental health

www.seemescotland.org/young-people

Supporting good mental health

www.youngminds.org.uk

Supporting good mental health

www.edu-games.org

Crossword Maker

www.climatekids.nasa.gov

Weather and Climate

www.natgeokids.com/geography

Climate Change

www.tigtagworld.co.uk

Short Science films - People and Places section. (Available from GLOW Launch Pad)

<https://www.youtube.com/watch?v=PHNIBtKHKQY>

Clip giving step by step 'How To Draw a Dove of Peace'

www.falkirkcatholics.org

(St Francis Xavier Parish livestream for Mass)

www.twinkl.co.uk/resource/t2-re-548-feast-of-saint-peter-and-saint-paul-powerpoint

Feast of St. Peter & St. Paul

www.woodlandtrust.org.uk

(How to make a wormery)

www.barefootcomputing.org/docs/default-source/at-home/hand_jive_activity.pdf?sfvrsn=ad4c91ea_2

Hand Jive Sequence Activity

www.barefootcomputing.org/docs/default-source/at-home/hand_jive_supporting_worksheets.pdf?sfvrsn=614091ea_0

(Supporting materials)

Positive Mind.
Positive Vibes.
Positive Life.



www.youtube.com/watch?v=n5FXpc1nPrO

Hand Jive clip