



St Francis Xavier's Primary School

and Nursery Class

Primary 2, 3 and 4

Health and Wellbeing—Emotion Words

emotion works



Helps us to learn and talk about emotions

Orange: Emotion Words

How are you feeling?



Disney have created characters to show what these emotions look like. Can you create another emotion character?

Think about:

What colour is it? What does it look like? What is it wearing? How does it move? How does it treat others?

Here are some words to help you.

Guilty Suspicious Surprised Confident
Frustration Relaxed Delighted

Literacy— phonemes

sh th ng ch ck

Write a list of words using the phonemes above. Try to get at least 5 in each column.

ship	chin	kick
thin	bath	sing

Create a grid of six words from your lists and play word bingo using your words.

Can you create a sentence using your bingo words?

Numeracy— Make the Number



329

256

18

Try to make the number using only the numbers below. Remember you can add, take away, multiply or divide.

9	2	100	8
7	1	10	3



RERC— October is the month of the Rosary

Why do we honour Mary?

Why is she so important to us?

<https://www.youtube.com/watch?v=6kMUAaE-wJU>

Watch the story of Mary the Mother of God.



Outdoor Learning—

Go outside and sit/stand quietly. Tune in to your senses. What do you:

See, Hear, Smell, Feel, Taste

5 Senses



Create an Autumnal poem about what your senses pick up on during this Autumn season.



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Technology— Coding

Coding is how we instruct computers to do what we want them to.

Try out hour of code using the characters from frozen to tell them what directions to go in.

You might need to remind yourself of angles and directions to help you.

E.g. Turn 180° means turn all the way around to face behind you.

90° is a quarter turn.

360° is all the way around.

<https://studio.code.org/s/frozen/stage/1/puzzle/1>

Literacy— Creating a Summary

A summary is a shortened version of a text. A text can be anything you read or watch.

Watch this video of the story of the little shoemaker

[The Little Shoemaker](#)

Create a summary to say what happens in the story. It shouldn't be too long but must have all the main points in it.

It might be worthwhile jotting down the main points first then putting it into a summary.

P.E— Kids Workout

Give the kids workout a go at home.



<https://www.youtube.com/watch?v=dhCM0C6GnrY>

Mathematics— Time

Create a diary of your day. Try to include times that you do things.



For example:

7 o'clock— wake up and listen to music

Half past 7— Breakfast and get ready.

12 o'clock—have lunch.

Here is a game to help you get used to telling the time.

<http://www.ictgames.com/mobilePage/hickoryDickory/index.html>

Challenge: Can you also include 24 hour time?

French—Revision of numbers to 20

Revise numbers to 20 in French.

<https://www.youtube.com/watch?v=UsEz58BblMY>

Ask an adult to challenge you by asking you the number in English and you can reply with the French number.