



St Francis Xavier's Primary School

and Nursery Class

Primary 2, 3 and 4

Global Citizenship Fairtrade Fortnight

We are proud to be a **FairAware School!**
This means that St Francis Xavier's was given this award for learning about Fairtrade. You should be very proud of yourselves!



Awarded to
st francis xavier primary



Now we can think about working towards our next award which would allow us to become a **FairActive School.**



When we get back together in school, we can begin organising to have a **Fairtrade Committee** with a pupil representative from each class.

Invent your own Fairtrade Challenge

We know that you always have lots of **great ideas** so we need **your** help, right now!
Please get creative and come up with ideas or activities that would help promote Fairtrade in our school or in our community.
Send your ideas to your teachers. They will collect them and send them to Mrs Priest or Mrs Wilson. ☺

Social Subjects

Learn a little more about our beautiful Common Home. Research to find out the names of the capital cities around the world.



You may already know some capital cities. Now challenge yourself to increase your knowledge by learning more.



Can you find any landmarks in these capital cities?

For example, Edinburgh is the capital city of Scotland.

Edinburgh Castle is a famous landmark in Scotland's capital city.



Create a sensory image to show the landmarks that you find.

How will you present your learning?
A poster?
A PowerPoint?

Maybe you have thought of another creative way to show what you have learned

Now challenge yourself with a wee quiz to see how many capital cities you can remember.

www.kidsquizzdaily.co.uk

Have fun and enjoy the quiz!
You could also be the Quizmaster...test your family's knowledge.

Literacy World Book Day 4th March

Which storybook is your favourite?

Why do you like it?

When did you listen to or read this story?

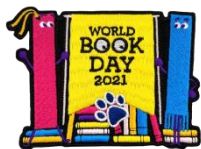
Where did you hear the story?

What was the story about?

Who was in the story? (write down the main characters.)

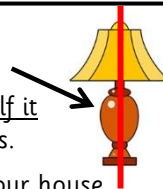
How would you summarise this story?

(use 2 or 3 sentences to explain what happens in the story using your own words.)



Numeracy/Art

A shape or picture has one line of **symmetry** when you can half it and it is **identical** on both sides.



Can you find any examples in your house or outside that show 1 line of symmetry?

Now you are ready to create some symmetrical art

You will need

1 long stick, 4 green leaves, 2 stones and 2 short sticks

Lay your long stick down and use the other objects to create a symmetrical picture.



The items will need to be the same on either side of the long stick.
Take a photo of your art creation!



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RERC

Lenten Acts of Generosity

People often think of Lent as being a time to 'give up' something you like but it can also be a time to do something positive for yourself or your family.

What could you do to show kindness and generosity to those around you?



Use your ideas to create a **Generosity & Kindness Challenge** for your whole family to take part in each day during Lent.

Write a Lenten prayer asking God to help you to experience some real joy in your life when you show generosity and kindness to others.



HWB

Becoming **independent** is an important part of growing up.

Try to learn a new skill or practice a skill that you have always found tricky. Spend 10 mins every day working on this skill and enjoy the feeling of success when you accomplish it independently. **Don't give up!**

Be proud of your **perseverance & achievements!** Design a certificate for yourself and display it at home for your family to see.



What will you choose?

1. Tying your own? shoelaces?
2. Knotting a tie?
3. Maybe something else that you have always found tricky!

St. Francis Early Learning & Childcare

After lots of hard work and preparation, the beautiful woodland retreat is now ready. Soon our young learners will be enjoying the new indoor and outdoor learning environment.

Why don't you tweet a Good Luck message or create a detailed sensory image showing happy children playing outside in our stunning woodland setting.

If you attended a nursery, you could include happy memories of your time. The children would love to hear about your experiences too!



@SFX_Nursery



For privacy, only include your first name and class. For example, **Mary P3**

Art

Draw a View

Look out of your window.

Draw what you see!

Use your observational skills to notice small details that you could include in your drawing. Are there signs of spring? Are there other buildings or people to include? Spend time noticing what the weather is like? Include the weather also.



Have a look out of a different window, draw the view. You will have two pieces of art to compare the views. Are there any similarities or differences that you notice?

Literacy

Think about the characteristics of a Champion. A champion would have a **growth mindset, a winning attitude, positive self-talk, great body language, always prepared and would learn from their successes and failures!**

Write an imaginative story using the title, **'The Champ.'**

Who is the champ in your story and think about what your champ needs to do to succeed.

Remember to include a beginning, a middle and an end.

Be sure to include your knowledge of triggers, emotion words and regulation strategies!

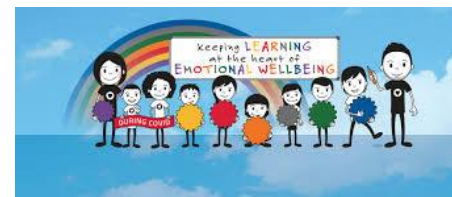


Learning
Intention



Be able to write an imaginative story.

Write independently.
Use appropriate punctuation.
Read over to check that your writing makes sense.





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www.seemescotland.org/young-people

www.youngminds.org.uk

@SFX_Nursery

(Twitter handle for St. Francis Early Learning & Childcare)

www.falkirkcatholics.org

(St Francis Xavier Parish livestream for Mass)

@worldbookday.com

(Twitter handle for World Book Day 2021)

www.worldbookday.com

Website for World Book Day 2021

<https://www.bbc.co.uk/newsround/40503748>

(Newsround clip – Sir Andy Murray answers questions on what it takes to become a Wimbledon champ twice over.)

www.fairtrade.org.uk

The theme for Fairtrade Fortnight 2021 is to highlight the growing challenges that climate change brings to farmers and workers in the communities Fairtrade work with.

